

Call for Proposals - University of Richmond Faculty Learning Communities

Proposal Length: 3-page maximum inclusive of budget

Proposal Deadline: May 1, 2017 (please submit completed proposals to Laz Lima, Associate Provost for Faculty, via e-mail (llima@richmond.edu)).

Description: This coming year priority will be given to FLC proposals that emphasize faculty development in an area that is important to the University of Richmond, as demonstrated by its inclusion in the current draft of the University's Strategic Plan. Examples of topics in the University Strategic Plan include, but are not limited to, first-year experience, excellence in scholarly or creative work, innovations in campus spaces, enhancement in the student culture of writing, high impact practices, professional development and mentoring for faculty, environmental stewardship, and addressing world problems in ethics, climate change, entrepreneurship, data analytics, and areas of law and public policy among others.

Proposals must address the following:

Faculty, student, or community goals of the FLC. Please describe at least one goal or outcome that the FLC expects to achieve.

A brief plan for recruiting faculty into the FLC and/or a statement of interest by potential community members. (FLCs participation may range between 6 to 15 participants.)

A brief proposed budget; the typical budget will include the following:

Stipend for the Facilitator(s) to plan the Learning Community: \$1,000.00 maximum for the FLC convener. (If an FLC requires more than one convener the amount will be divided amongst conveners.)

Stipend for participants: \$500 per participant (to be disbursed after successful participation and run of the FLC).

Description of funds to support the Faculty Learning Community.

Expectations of the Learning Community Convener

To recruit members for the Learning Community.

To plan the FLC's agenda and the question(s) to be explored.

To facilitate the creation of shared and individual outcomes that might result from the FLC's goal/s.

To stimulate, and participate in, the collective work of the FLC.

To facilitate the FLC's communication with the Associate Provost for Faculty and with the University community regarding the progress and outcomes of the FLC (typically, the group would share progress informally with the Associate Provost for Faculty half-

way through its planned time).

To submit a brief report to the Associate Provost for Faculty within one month of the last formal meeting of the FLC.

Goals

To create a community where relationships are formed in a supportive space, among equals.

To facilitate discussions of topics important to University of Richmond's goals.

To catalyze interactions between faculty members in different departments, programs and schools; FLCs must include cross-disciplinary representation of faculty members (and staff, where appropriate); multiple school participation is encouraged.

To produce outcomes that promote interdisciplinary, collaborative, and/or creative work that supports the thriving of the University's community.