Faculty Fellows Program – Call for Proposals

Our mission is to provide our students with an unparalleled liberal arts education. Engaged, productive faculty are essential to that aim. This Faculty Fellows Program is designed to attract, retain, and support faculty who bring their scholarship to bear on learning.

Guiding Principles

At the University of Richmond, we seek to prepare our students for lives of purpose, thoughtful inquiry, and responsible leadership in a diverse world. Faculty engage with students as committed teachers, mentors and scholars. The Faculty Fellows Program will support tenured faculty teaching in A&S, RSB, and JSLS in meeting the many demands of doing scholarly work and connecting that research and creativity to student learning. This is a competitive course release program with the purpose of advancing scholarship and creative work. This program will not affect sabbatical accrual. Some key requirements are as follows:

- A requirement of proposals is they be explicitly linked to student learning. There are many ways in which scholarly or creative work may impact student learning.
- Faculty are expected to maintain a regular service and advising load during the course release time.
- This cannot be combined with additional course reductions to yield more than 2 units of teaching release in any given year.
- Planning must be done collaboratively with the dean and department chair to address timing and teaching needs.

Eligibility and Application

The Faculty Fellows Program offers ten annual awards on a competitive basis to promote the scholarly and creative activity of tenured faculty.

- Tenured faculty in A&S, RSB, and JSLS may apply for the Fellows Program in the first, second, third, or fourth year following a University sabbatical.
- Faculty Fellows may take release from two units of teaching in any of the following variations: one unit each year for two consecutive years, one unit per semester in a single academic year, or two units in a single semester.
- Faculty may only take one fellowship between each sabbatical leave.
- Activities during the fellowship must involve research, scholarship, or creative activities anticipated to result in publications, cultural products (performances, art, etc.), and/or significant grant applications.
- The proposed scholarly work should engage students or be tied in some way to student learning.
  - Some examples of scholarly work tied to student learning are: research or creative activity that directly involves students; scholarship that leads to the development of a new class or significantly shapes curriculum; scholarship that leads to grants or programs that will engage students, the creation of materials, datasets, or products that will be used in teaching or mentored research, and other ways that faculty envision enriching student learning by advancing their work as a teacher-scholar.
- Fellowship proposals must present clear outcomes and include a brief statement from the applicant's department chair with either a signature or a supporting e-mail from the relevant dean supporting the proposal.
Applications must include a one-page summary of the proposal for their last university-funded leave and the results of that work.

No joint applications will be accepted.

Criteria for Selection

- Engagement with students/impact on student learning
- Quality of proposal: creative/scholarly goals
- Scholarly record of applicant
- Productive use of prior leave time

Reporting

At the end of their fellowship, the faculty member must submit a 1-2 page report, attached to the original application, detailing the work accomplished during the period of time which included the course release and how this work will be applied to student learning; this is a necessary condition for future eligibility. Fellows are expected to present their work at a national conference and on campus, through a public presentation hosted by their department or through the Faculty Hub.

For questions contact Linda Boland, the Associate Provost for Faculty.