

**Annual Report of the  
International Education Committee  
2004-2005**

**Some data on International Education during 2004-05:**

Study Abroad:

- Summer 2004 = 203, includes UR and non-UR UG and UR law summer in Cambridge
- Fall 2004 = 174; Spring 2005 = 137 (107 semester +30 short term winter/spring break courses abroad)
- 514 total for academic year (20% increase compared to 03-04)
- Fall 2005: 256 applications processed, compared to 207 for fall 04 (19% increase); 14 students withdrew or deferred to spring 05; 12 were rejected as a result of low GPA or negative faculty evaluations
- Increase in number of students abroad: 230 confirmed students for fall 05 (173 in fall 04), a 33% increase

International students and scholars:

- Total of 204 international students: 132 degree seeking and 72 exchange/visiting
- 74 countries are represented
- 16 international visiting scholars
- 12 faculty/staff members on non-immigrant visas

International Film Series:

- 16 films were attended by 4,619 people (more than double the number in 03-04)

Programs:

- A number of programs (lectures, panel discussions, classroom visits) featured international scholars and issues. Many were co-sponsored with various departments, schools, and student organizations.
- Visiting faculty from partner institutions, visiting international scholars, international and exchange students and UR faculty were featured speakers on

such topics as: “Looking into the Ukrainian Elections,” “Sarajevo, Bosnia-Herzegovina: Life After Yugoslavia,” “Why Did Communism Fall? The Role of Solidarity in Poland,” “Women and Family in the African Diaspora,” “Cross-Cultural Coffeehouse: Dating and Marriage in Syria and Kenya,” “Cross-Cultural Coffeehouse: Education in Syria and Tanzania,” “Bursting the Bubble: Travel the World on Your Lunch Break,” and “The Globalization of Pop Culture from Japan.”

### **Highlights in International Education 2004-2005:**

- Created ESL (English as Second Language) Center co-located with the International Resource Center. Presently it offers tutoring to international and non-native US students. Future goals include tutoring of staff and community members.
- Brought a Global Partners (42 liberal arts colleges) symposium on “Russia, Central Europe, and the Liberal Arts” to campus.
- Sponsored conference on EU “Ties That Divide” with World Affairs Council and VCU School of Global Studies.
- New summer internships abroad in Australia, London, Hong Kong, and Ecuador (in cooperation with Christian Children’s Fund).
- Two Fulbright Scholars, teaching assistants from Syria and Tanzania, offered non-credit language courses in Arabic and Swahili open to students and community at large; Soros Foundation scholar/ Open Society Institute faculty fellow from Georgia returned for second spring semester.
- The Carole Weinstein Fund for International Education supported a variety of international projects and scholarships for domestic and international students.
- Nine students completed applications for Fulbright grants for graduating seniors. Four were nominated by the national commission to the host countries. The final results are not yet available.
- External scholarships awarded for study abroad 04-05
  - one student was awarded the Freeman Asia grant for study in Japan, for full year 04-05
  - one student was awarded a grant to study in China by the U.S. Dept of Education
- Quest funding was awarded to faculty member and students for an intensive program in Shanghai, Hong Kong and Taipei.

- The International Education Committee approved the following new institutional exchanges and academic year and summer study abroad programs:
  - Prague and Krakow – summer study abroad
  - Hong Kong – new summer internship program
  - Semester exchanges with Yonsei University in Korea, Kansai Gaidai University in Japan, Simon Fraser University in Canada (will be mathematics exchange only initially)
  - Affiliate agreements for semester study abroad with: School for Field Studies (particularly of interest to science and environmental studies majors), IES (Institute for the International Education of Students) semester programs in Rome, Milan and Paris, Smolny/Bard College – Russia’s first liberal arts institution, and MSID-India (Univ of MN) development program in Jaipur
  
- International Education Committee, in cooperation with Registrar and Associate Dean of Arts and Science, developed procedures for approval of short-term study abroad programs (credit or non-credit) led by UR faculty and staff.
  
- Faculty visited current and prospective exchange partners:
  - Kasongo Kapanga – Paris, Hewett-Smith and Marks – India, Cosse – France, Hermida-Ruiz and Feldman – Spain, Wang – Taipei, Shanghai, Hong Kong, Ciulla – Milan, Davis – Vancouver, Lascu – Maastricht, Geiger – Australia, Weisenberger – Slovenia
  
- Faculty participated in conferences on international education:
  - Abrash, Kinsley, Wang, Marcin
  
- Visiting Scholars came from: Sao Paolo University, Brazil; ITESM, Mexico; Auckland University, New Zealand
  
- Curriculum Internationalization Grants were continued and expanded by the addition of funding for faculty international research and conference participation. Proposals are reviewed by sub-committee of the International Education Committee.
  
- A Task Force for developing a Strategic Plan for Internationalization was charged by the Provost. It will present a draft of the plan to the university community in fall 05.

For more information visit:

<http://oncampus.richmond.edu/academics/international/newsletter>

Report submitted by Uliana F. Gabara, Chair, ex officio  
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 April 21, 2005