

# General Education Subcommittee

*Minutes 9 June 2009*

THC 310

Present: Anderson, Bagwell, Hodges, Lawson, Neff, Marquardt, Price, Williams

## Agenda

1. Meeting with Richard Morrill on General Education, discussion of ACC&U's report, "College Learning for a New Global Century," and ACC&U's Essential Learning Outcomes:
  - Knowledge of Human Cultures and the Physical and Natural World
  - Intellectual and Practical Skills
    - ▶ Inquiry and Analysis
    - ▶ Critical and Creative Thinking
    - ▶ Written and Oral Communication
    - ▶ Quantitative Literacy
    - ▶ Information Literacy
    - ▶ Teamwork and Problem Solving
  - Personal and Social Responsibility
    - ▶ Civic Knowledge and Engagement
    - ▶ Intercultural Knowledge and Competence
    - ▶ Ethical Reasoning and Action
    - ▶ Foundations and Skills for Lifelong Learning
  - Integrative Learning
2. Meeting with Linda Hobgood about an oral competency component in general education. The Speech Center supports oral competency in a variety of practical ways, including publications on YouTube and would be critical in the implementation of an oral competency component in the general education curriculum.
  - Speech Center
  - Speech Fellows
3. Meeting with Amy Howard from the Center for Civil Engagement on a community-based learning component in general education. A large number and variety of community-based courses already exist (35 in 2008-09), making a potential civil-engagement component in general education relatively easy to implement.

- Modes and approaches to community-based learning
- Bonner Center for Civic Engagement support for community-based learning
- Community-based learning courses, 2008-09

### Discussion

1. A reduction of the graduation requirements from 35 units to 32 suggested at Dean's Retreat was considered at the suggestion of the Provost. It was decided that the issue should be considered by entire Task Force rather than by its subcommittee.