

# General Education Subcommittee

*Minutes 20 April 2009*

THC 333, 2:00 PM

Present: Anderson, Bagwell, Hodges, Lawson, Marquardt, Neff, Price, Williams

## Agenda

1. Joint meeting with FYE Committee.
2. General education model à la Duke

## General Education Course Requirements

Fields of Study	Modes of Inquiry						
	Global Inquiry	Science, Technology and Society	Ethical Inquiry	Second Language	Writing	Speaking	Civic Engagement
Historical Studies (FSHS)							
Literary Studies (FSLT)							
Natural Science (FSNS)							
Social Analysis (FSSA)							
Quantitative Reasoning (FSQR)							
Visual and Performing Arts (FSVP)							

3. Alternate ways of fulfilling the COM 2 requirement
4. Interdisciplinary courses in general education
4. Goals of general education at UR

## Discussion

1. At our next meeting Terry will submit a matrix of general ed course requirements after the Duke model that represents a relatively small number of requirements (ten units or

less), Catherine will submit one with a moderate number of requirements (10-12 units) and Gene will submit one with a relatively large number of requirements (13-15 units).

2. The consensus was that the modes of inquiry would be cross-cultural (or global); science, technology and society; ethical; writing; speaking; civic engagement. A foreign language requirement should also be included. Fields of study might remain the same, combined and/or renamed (e.g., symbolic reasoning becoming quantitative reasoning).
3. There appeared to be consensus on taking a general ed course or two outside one's home school and that one or more should be interdisciplinary.